

Minibeast I found:
My field site:
Date/time:

Designed by interference-art for Manchester Museum as part of the Cultural Explorers Programme; a signature Social Responsibility Programme, funded by the University of Manchester.

- Work with an adult
- Your field site could be at school, in a park or yard
- Choose one minibeast to study and sketch in your Field Notebook
- Be careful - minibeasts are fragile. Pick up gently or take a photo instead
- Don't damage minibeast habitats
- Always put minibeasts back where you found them
- Remember to wash your hands when you

Scientists use field notebooks to record their outdoor (field) observations (things they notice).

My scientist self-portrait...

My name:

Minibeasts The Outdoor Explorer's FIELD NOTEBOOK

Habitat Where did you find the minibeast?

- Was it... ● damp ● dark ● cold ● warm ● near food ●
● muddy ● stony ● on greenery ● in, under or on something? ●

Sketch a location map. Draw the minibeast in its natural habitat.

Observations

What do you notice about the minibeast?

- Think about... ● size ● body parts ● shape ● colours ● legs ● antenna ●
● wings ● hard ● soft ● noises ● How it moves ● How it made you feel ●

Draw and label what you notice...

Scientists often scale up their drawings of very small minibeasts to help us see and study them.

Facts

Facts What curious questions do you have about the minibeast? You could find out about... ● life cycle ● food ● body movement/protection ●

Share your curious questions and favourite facts.